CISPA LAUNCHED A PARTNERSHIP

with the Central Cambria School District during the 2022-2023 school year by appointing a site coordinator at Central Cambria Middle School. The CISPA site coordinator at Central Cambria Middle School is responsible for supplementary supports at Tier I, II, and III levels. Despite the fact that the site coordinator only started working in the building in November 2022, they were able to quickly integrate themselves into the building as they learned the district's culture and has proven to be someone who can be counted on for a variety of tasks.

As with any similar case, it is difficult to build a caseload from scratch, and even more difficult to do so in the middle of the school year. That said, the site coordinator was able to develop a strong caseload of students needing additional support. Additionally, Tier II programs like Lunch Bunch and taking over the Peer Tutoring Program allowed CISPA to reach additional students, while Tier I initiatives like the district career fair, Summer Book Mobile, and the end-of-year Positive Behavior Intervention System carnival allowed them to build a school-wide rapport. The site coordinator also took it upon themselves to visit other sites to observe how neighboring CISPA sites assist with School-Wide Positive Behavior Intervention Systems.

During the second semester, the site coordinator took over many of the attendance-related responsibilities at Central Cambria Middle School. Students who are at risk of becoming chronically absent are tracked and their families are tracked using a variety of communication methods with the goal of having the student successfully reengaged with the academic process.

The 2022-2023 school year was a great first year for CISPA's relationship with Central Cambria School District, and implementing programming on day one of the 2023-2024 school year will only increase possibilities!

Will Webster



Will Webster Director of Southwestern PA Programs



Our Reach



2,657

Communities In Schools®

Pennsylvania

students served through Tier I or whole school supports (duplicated)

85

parents served through Tier I or whole school supports (duplicated)

11 case-managed students



Our Results











made positive progress toward their annual goals